



BAINBRIDGE- GUILFORD

Budget Newsletter

www.bgcsd.org

2017-2018 Budget Proposal

PUBLIC BUDGET HEARING

Tuesday, May 9, 2017

7:00 p.m.

High School Auditorium

PUBLIC BUDGET VOTE

Tuesday, May 16, 2017

Noon - 9:00 p.m.

Greenlawn Elementary School
Guilford Town Hall



BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT

18 JULIAND STREET — BAINBRIDGE, NEW YORK 13733-1097

The proposed 2017-2018 Bainbridge-Guilford Central School spending plan of \$17,618,035 includes many educational opportunities for our students to learn and grow while being sensitive and responsible to our tax payers. This plan proposes a modest 1.75% tax increase to district taxpayers. The 2017-2018 school budget is down 3.5% from the 2016-2017 budget. This is due to the fact that the district no longer has a large debt payment relative to the 2001 Capital Project – this debt has been paid off! The district's revenue also decreased as the district will no longer be receiving the Building Aid that was off-setting that large debt payment each year.

The proposed tax levy of \$6,174,674 is an increase of \$106,403 which is at the allowable tax levy limit of 1.75%. Please remember the so-called 2% tax cap is a mis-nomer. This year the tax cap calculation resulted in a 1.75% tax levy limit. A district is allowed to go up to the tax levy limit with a simple majority vote. If a district chooses to go over the allowable levy limit, a 60% majority is needed from voters to pass the budget. The proposed levy increase of 1.75% would raise the taxes on a \$100,000 home by about \$35.00/year or \$2.92/month. If your home has an assessed value of \$150,000, your monthly tax increase would be \$4.38/month. Please remember that the district does not control or establish the tax rates and that the actual rates are influenced by many factors. Since the district is proposing a tax levy increase that is within the tax levy limit, taxpayers within our district may be eligible to receive a school tax freeze and relief credit check for the 2017-18 school year.

The district feels that this budget is financially responsible and provides the best education for our students that the B-G District can afford. It is the goal of the Board of Education and the entire district to maximize our finances for the benefit of our students. We look forward to a very bright future for the Bainbridge-Guilford School District and thank you for your continued support. Please plan on attending our Budget Hearing on Tuesday, May 9th at 7:00 p.m. in the Jr.-Sr. High School Auditorium. Your input is always welcomed. Please don't hesitate to call the school at 967-6321.

Timothy R. Ryan

Superintendent of Schools

WHY IS B-G PROPOSING TO LEASE BUSES?

The Bainbridge-Guilford Central School District is asking voters to approve the leasing of two (2) full-size 65-passenger diesel buses and one (1) smaller 22-passenger gasoline bus. After extensive comparisons of our options, leasing will save the district approximately \$13,000 for the three buses over a five year lease versus purchasing. This savings does not take into account the additional cost of financing to purchase school buses. The annual lease payment for the above three buses is estimated not to exceed \$43,000. After State Aid, the district will be paying approximately \$9,750 per year to lease the three school buses.

Leasing will also allow us to keep our fleet current, on a five year rotation plan. New buses will be under a 5-year warranty period allowing the district to reduce the cost of upkeep and repairs.

Voter authorization is needed in order to lease buses in New York State. District voters will see a separate proposition for Bus Leasing on the ballot during the budget vote held on Tuesday, May 16th. If you have any questions regarding leasing please email Tim Ryan, Superintendent, at tryan@bgcsd.org or call the school at 967-6321.

CAPITAL OUTLAY PROJECTS TO CONTINUE

The Bainbridge-Guilford Central School District has included a \$100,000 Capital Outlay project in the 2017-2018 school budget. These smaller projects are very affordable with the state funding approximately 84% of the project. Outlay projects allow the district to continue to upgrade the school facilities independent of our recently passed Capital Building Project.

Similar to the outlay project that was included in the 2016-17 budget, this money will be used to continue the installation of LED lighting at the Jr.-Sr. High School building. Currently the district is installing LED lighting in 13 classrooms with work to be completed by June 30, 2017. It is the district's hope to complete the entire Jr.-Sr. High School building and then move to other buildings within the district.

The change from traditional fluorescent style lighting to LED lighting is another way the district is working to save money and move to a "greener" eco-friendly future. LED lighting uses approximately 80% less energy than our current fluorescent lighting system so it is estimated that the changeover will pay for itself within a three year time period.



HOW WILL THE BUDGET AFFECT MY TAXES?

The calculated Tax Levy Limit (Tax Cap) for our school district is 1.75% for the 2017-18 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is within the district's Tax Levy Limit. Current tax freeze legislation grants a reimbursement check for school taxes on the primary residences of homeowners in school districts that stay within the tax levy limit. Therefore, district residents that are currently receiving a STAR benefit and whose annual income is at or less than \$275,000, are eligible to receive a school tax freeze and relief credit check for the 2017-18 school year.

The chart below is intended to show an estimate of projected tax increases for homes of different assessed values. These are the estimated amounts prior to any property tax relief credit by the state for qualifying residential properties under the state Property Tax Freeze Credit program.

Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State Equalization Rates, and STAR Exemptions. Actual tax rates will not be set until sometime in August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 1.75% increase on varying levels of hypothetical assessed values at Full Market Value.



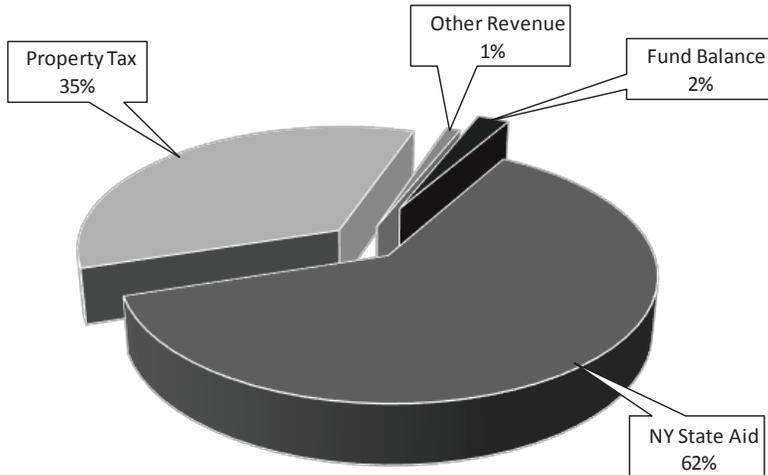
Home Value (Assessed Value)*	Total Tax Bill		Change**	
	Current	Proposed	Annual	Monthly
50,000	1,004.50	1,022.00	17.50	1.46
75,000	1,506.75	1,533.00	26.25	2.19
100,000	2,009.00	2,044.00	35.00	2.92
150,000	3,013.50	3,066.00	52.50	4.38

* Assessed values are shown at 100% of Full Market Value (The towns of Bainbridge and Guilford assessed at Full Value—some district townships assess at less than full value).

** A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.

You can access your B-G tax history online at www.infotaxonline.com

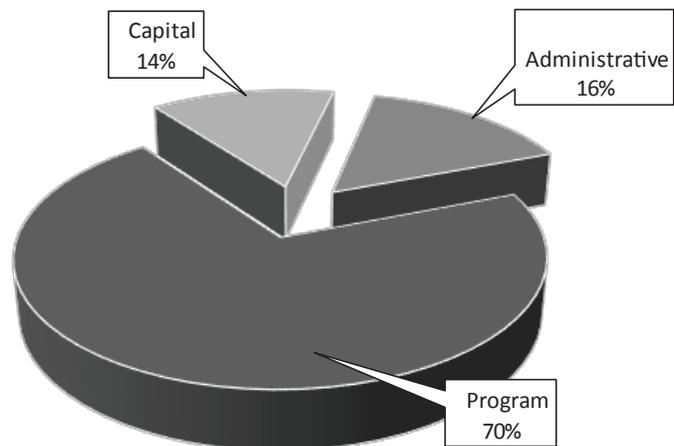
WHERE DOES THE MONEY COME FROM?



Estimated Revenue	
Category	Amount (\$)
NY State Aid	10,870,738
Property Tax	6,174,674
Other Revenue	172,623
Fund Balance	400,000
Total	17,618,035

WHERE DOES THE MONEY GO?

Appropriations	
Category	Amount (\$)
Program	12,442,639
Capital	2,412,741
Administrative	2,762,655
Total	17,618,035



Program: Includes costs associated with regular & special education, guidance, health, athletics, co-curricular activities, and transportation services.

Capital: Includes costs associated with district operations & maintenance activities, custodial and grounds-keeping services, and capital debt.

Administrative: Includes costs associated with the Board of Education, central administration, finance, legal, personnel services, and BOCES administrative items.

WHAT ITEMS WILL APPEAR ON THE BALLOT?

Proposed School Budget

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held in the High School Auditorium on Tuesday, May 9, 2017 starting at 7:00 PM. In addition to the Public Hearing, please do not hesitate to contact Superintendent Timothy Ryan at 967-6321 if you have budget questions.

Proposition to Lease School Buses

Voters will be presented with a proposition to allow the district to enter into a lease agreement for the replacement of three school buses. The district intends to lease the three buses over a period of five years. The maximum annual cost is not to exceed \$43,000 for each of the five years. Lease payments are eligible for Transportation Aid from New York State. The replacement of these vehicles will help the school district maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

Proposition to Add Student as Ex Officio School Board Member

Voters will be presented with a proposition asking for approval to designate a senior student to serve as an ex officio member of the Board of Education. The student will be entitled to sit with Board Members at all its public meetings and will participate with the Board. The student member will not have the authority to vote on matters before the Board or to attend executive sessions. Although the student will have no voting power, the ability to strengthen the lines of communication between the students, the Board of Education and the district will be immeasurable. This is another way in which the district hopes to continue to increase student involvement and communication.

Board of Education Candidates

There are two Board of Education terms that will expire on June 30, 2017. The following individuals have submitted petitions to fill the available seats on the Board of Education. Board Members are elected "at large." The candidates who have submitted petitions are listed below in alphabetical order: The new terms will be effective July 1, 2017.

Grace Benkovitz

Jeanne Shields

Gary Smith

You will have an opportunity to hear from our Board of Education candidates during the Public Hearing scheduled for Tuesday, May 9, 2017. The hearing will be held in the Auditorium of the High School starting at 7:00 PM. Candidate biographies are posted on the website at www.bgcsd.org on the BUDGET webpage.

Life Beyond High School

A group of students in B-G's Life Beyond High School program visit the Chobani plant in New Berlin as a way to see different employment opportunities in our area after graduation from High School.



Greenlawn Learning

Students at Greenlawn conduct research on the temperate forest biome.

National Technical Honor Society

Congratulations were in order on November 16, 2016 for B-G Juniors and Seniors who were inducted into the National Technical Honor Society.



The district welcomed our new mascot "Felix" this year. Funding for the mascot was generously provided by the B-G Booster Club and the Senior Honor Society.

Bainbridge-Guilford Central School
18 Juliard St.
Bainbridge, New York 13733

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13815
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Qualifications of Voters

1. 18 years of age.
 2. Citizen of the United States.
 3. Resident of the school district of the 30-days preceding the election.
 4. Registered to vote with the school district or County Board of Elections.
-

Absentee Ballots

A voter who is registered and who may be unavoidably ABSENT FROM THE COUNTY of residence or unable to appear in person due to sickness, disability, attendance at college, or detention in jail or prison may obtain an application for an absentee ballot.

For more information about absentee ballots, please contact the District Clerk by calling 607-967-6321.

Budget Statement

BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2017-18 PROPOSED BUDGET

Account	Description		2017 - 18 Proposed Budget
Administrative Component			
1010.400	Contractual & Other	*	<u>10,000.00</u>
1010	BOARD OF EDUCATION	****	10,000.00
1040.160	Non-Instructional Salaries	*	<u>4,968.00</u>
1040	DISTRICT CLERK	****	4,968.00
1060.400	Contractual & Other	*	<u>1,900.00</u>
1060	DISTRICT MEETING	****	1,900.00
1240.150	Instructional Salaries	*	134,750.00
1240.160	Non-Instructional Salaries	*	43,058.00
1240.400	Contractual & Other	*	4,500.00
1240.450	Materials & Supplies	*	<u>750.00</u>
1240	CHIEF SCHOOL ADMINISTRATOR	****	183,058.00
1310.160	Non-Instructional Salaries	*	153,405.00
1310.400	Contractual & Other	*	14,750.00
1310.450	Materials & Supplies	*	2,500.00
1310.490	BOCES Services	*	<u>115,908.00</u>
1310	BUSINESS ADMINISTRATION	****	286,563.00
1320.400	Contractual & Other	*	<u>15,500.00</u>
1320	AUDITING	****	15,500.00
1330.400	Contractual & Other	*	<u>6,900.00</u>
1330	TAX COLLECTOR	****	6,900.00
1345.490	BOCES Services	*	<u>5,152.00</u>
1345	PURCHASING	****	5,152.00
1420.400	Contractual & Other	*	<u>17,500.00</u>
1420	LEGAL	****	17,500.00
1430.400	Contractual & Other	*	2,750.00
1430.490	BOCES Services	*	<u>31,324.00</u>
1430	PERSONNEL	****	34,074.00

Account	Description		2017 - 18 Proposed Budget
1460.160	Non-Instructional Salaries	*	3,105.00
1460.490	BOCES Services	*	<u>6,813.00</u>
1460	RECORDS MANAGEMENT OFFICER	****	9,918.00
1480.160	Non-Instructional Salaries	*	3,073.00
1480.200	Equipment	*	3,000.00
1480.400	Contractual & Other	*	1,250.00
1480.450	Materials & Supplies	*	240.00
1480.490	BOCES Services	*	<u>20,770.00</u>
1480	PUBLIC INFORMATION SERVICES	****	28,333.00
1620.160	Non-Instructional Salaries	*	<u>72,377.00</u>
1620	OPERATION OF PLANT	****	72,377.00
1670.400	Contractual & Other	*	19,380.00
1670.450	Materials & Supplies	*	17,250.00
1670.490	BOCES Services	*	<u>62,500.00</u>
1670	CENTRAL PRINT & MAILING	****	99,130.00
1680.150	Instructional Salaries	*	3,000.00
1680.200	Equipment	*	2,000.00
1680.450	Materials & Supplies	*	500.00
1680.460	Software	*	2,500.00
1680.490	BOCES Services	*	<u>525,075.00</u>
1680	CENTRAL DATA PROCESSING	****	533,075.00
1910.400	Contractual & Other	*	<u>80,804.00</u>
1910	UNALLOCATED INSURANCE	****	80,804.00
1920.400	Contractual & Other	*	<u>7,500.00</u>
1920	SCHOOL ASSOCIATION DUES	****	7,500.00
1981.490	BOCES Services	*	<u>137,718.00</u>
1981	BOCES ADMINISTRATIVE COSTS	****	137,718.00
2010.150	Instructional Salaries	*	<u>16,000.00</u>
2010	CURRICULUM DEVELOPMENT & SUPERVISION	****	16,000.00
2020.150	Instructional Salaries	*	270,556.00
2020.160	Non-Instructional Salaries	*	116,012.00
2020.400	Contractual & Other	*	5,365.00

Account	Description		2017 - 18 Proposed Budget
2020.450	Materials & Supplies	*	5,520.00
2020.490	BOCES Services	*	<u>65,652.00</u>
2020	SUPERVISION - REGULAR SCHOOL	****	463,105.00
2060.150	Instructional Salaries	*	5,000.00
2060.160	Non-Instructional Salaries	*	<u>5,500.00</u>
2060	Research, Planning and Evaluation	****	10,500.00
2250.150	Instructional Salaries	*	89,070.00
2250.160	Non-Instructional Salaries	*	2,489.00
2250	PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR	****	91,559.00
5510.161	Non-Instructional Salaries	*	<u>79,237.50</u>
5510	DISTRICT TRANSPORTATION SERVICES	****	79,237.50
9010.800	Employee Benefits	*	<u>69,768.00</u>
9010	STATE RETIREMENT	****	69,768.00
9020.800	Employee Benefits	*	<u>63,145.28</u>
9020	TEACHERS' RETIREMENT	****	63,145.28
9030.800	Employee Benefits	*	<u>76,620.00</u>
9030	SOCIAL SECURITY	****	76,620.00
9040.800	Employee Benefits	*	<u>14,801.00</u>
9040	WORKERS' COMPENSATION	****	14,801.00
9060.800	Employee Benefits	*	<u>328,843.00</u>
9060	HEALTH INSURANCE	****	328,843.00
9061.800	Employee Benefits	*	<u>195.00</u>
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	195.00
9065.800	Employee Benefits	*	<u>14,411.00</u>
9065	DENTAL INSURANCE	****	14,411.00
Totals For Administrative Component:			<u><u>2,762,654.78</u></u>

Capital Components

1620.160	Non-Instructional Salaries	*	361,065.00
1620.161	Non-Instructional Salaries	*	112,201.00
1620.200	Equipment	*	93,680.00

Account	Description		2017 - 18 Proposed Budget
1620.400	Contractual & Other	*	156,154.00
1620.401	Utilities	*	389,200.00
1620.450	Materials & Supplies	*	<u>171,756.00</u>
1620	OPERATION OF PLANT	****	1,284,056.00
1964.400	Contractual & Other	*	<u>1,500.00</u>
1964	REFUND ON REAL PROPERTY TAXES	****	1,500.00
1983.490	BOCES Services	*	<u>274,978.00</u>
1983	BOCES CAPITAL EXPENSES	****	274,978.00
5510.210	Purchase of Buses	*	<u>22,000.00</u>
5510	DISTRCT TRANSPORTATION SERVICES	****	22,000.00
9010.800	Employee Benefits	*	<u>68,328.80</u>
9010	STATE RETIREMENT	****	68,328.80
9030.800	Employee Benefits	*	<u>36,209.00</u>
9030	SOCIAL SECURITY	****	36,209.00
9040.800	Employee Benefits	*	<u>6,994.00</u>
9040	WORKERS' COMPENSATION	****	6,994.00
9060.800	Employee Benefits	*	<u>155,402.00</u>
9060	HEALTH INSURANCE	****	155,402.00
9061.800	Employee Benefits	*	<u>92.00</u>
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	92.00
9065.800	Employee Benefits	*	<u>6,810.00</u>
9065	DENTAL INSURANCE	****	6,810.00
9901.960	Interfund Transfer for Debt	*	456,371.62
9901	TRANSFER TO DEBT SERVICE	****	456,371.62
9950.900	Interfund Transfer	*	100,000.00
9950	INTERFUND TRANSFERS	****	100,000.00
Totals For Capital Component:			<u><u>2,412,741.42</u></u>

Program Component

1420.400	Contractual & Other	*	<u>17,500.00</u>
1420	LEGAL	****	17,500.00

Account	Description		2017 - 18 Proposed Budget
2070.150	Instructional Salaries	*	12,200.00
2070.160	Non-Instructional Salaries	*	2,000.00
2070.400	Contractual & Other	*	<u>25,000.00</u>
2070	INSERVICE TRAINNG - INSTRUCTION	****	39,200.00
2110.120	Teacher Salaries, Kindergarten - Grade 3	*	1,248,282.00
2110.121	Teacher Salaries, Grades 4-6	*	556,901.00
2110.130	Teacher Salaries, Grade 7-12	*	1,781,586.00
2110.140	Substitute Teacher Salaries	*	160,000.00
2110.160	Non-Instructional Salaries	*	171,881.00
2110.200	Equipment	*	31,729.00
2110.400	Contractual & Other	*	12,220.00
2110.450	Materials & Supplies	*	73,633.00
2110.470	Tuition paid to Public Districts in NYS	*	25,000.00
2110.480	Textbooks	*	42,225.00
2110.490	BOCES Services	*	<u>203,089.00</u>
2110	TEACHING - REGULAR SCHOOL	****	4,306,546.00
2250.150	Instructional Salaries	*	575,691.00
2250.160	Non-Instructional Salaries	*	381,453.00
2250.400	Contractual & Other	*	2,650.00
2250.450	Materials & Supplies	*	5,738.00
2250.480	Textbooks	*	589.00
2250.490	BOCES Services	*	<u>862,635.00</u>
2250	PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR	****	1,828,756.00
2280.490	BOCES Services	*	<u>574,094.00</u>
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	****	574,094.00
2330.150	Instructional Salaries	*	5,500.00
2330.490	BOCES Services	*	<u>9,770.00</u>
2330	TEACHING - SPECIAL SCHOOLS	****	15,270.00
2610.150	Instructional Salaries	*	66,325.00
2610.450	Materials & Supplies	*	10,944.00
2610.490	BOCES Services	*	<u>59,539.00</u>
2610	SCHOOL LIBRARY & AUDIOVISUAL	****	136,808.00

Account	Description		2017 - 18 Proposed Budget
2630.200	Equipment	*	16,500.00
2630.400	Contractual & Other	*	1,000.00
2630.450	Materials & Supplies	*	25,000.00
2630.460	Software	*	23,750.00
2630.490	BOCES Services	*	<u>183,290.00</u>
2630	COMPUTER ASSISTED INSTRUCTION	****	249,540.00
2810.150	Instructional Salaries	*	238,721.00
2810.160	Non-Instructional Salaries	*	29,626.00
2810.400	Contractual & Other	*	9,564.00
2810.450	Materials & Supplies	*	<u>5,852.00</u>
2810	GUIDANCE - REGULAR SCHOOL	****	283,763.00
2815.160	Non-Instructional Salaries	*	134,618.00
2815.400	Contractual & Other	*	17,500.00
2815.450	Materials & Supplies	*	4,536.00
2815.490	BOCES Services	*	<u>584.00</u>
2815	HEALTH SERVICES - REGULAR SCHOOL	****	157,238.00
2820.150	Instructional Salaries	*	<u>67,945.00</u>
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	****	67,945.00
2825.150	Instructional Salaries	*	<u>142,154.00</u>
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	****	142,154.00
2850.150	Instructional Salaries	*	<u>59,871.00</u>
2850	CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	****	59,871.00
2855.150	Instructional Salaries	*	186,374.00
2855.200	Equipment	*	2,000.00
2855.400	Contractual & Other	*	30,000.00
2855.421	Officials	*	33,000.00
2855.450	Materials & Supplies	*	29,500.00
2855.490	BOCES Services	*	<u>2,943.00</u>
2855	INTERSCHOLASTIC ACTIVITIES - REGULAR SCHOOL	****	283,817.00
5510.160	Non-Instructional Salaries	*	425,589.00
5510.400	Contractual & Other	*	90,550.00

Account	Description		2017 - 18 Proposed Budget
5510.450	Materials & Supplies	*	139,000.00
5510.490	BOCES Services	*	1,400.00
5510	DISTRICT TRANSPORTATION SERVICES	****	656,539.00
5530.160	Non-Instructional Salaries	*	60,626.00
5530.200	Equipment	*	1,000.00
5530.400	Contractual & Other	*	5,000.00
5530.401	Utilities	*	20,900.00
5530.450	Materials & Supplies	*	3,300.00
5530	GARAGE BUILDING	****	90,826.00
9010.800	Employee Benefits	*	174,092.20
9010	STATE RETIREMENT	****	174,092.20
9020.800	Employee Benefits	*	621,430.60
9020	TEACHERS' RETIREMENT	****	621,430.60
9030.800	Employee Benefits	*	482,510.00
9030	SOCIAL SECURITY	****	482,510.00
9040.800	Employee Benefits	*	93,205.00
9040	WORKERS' COMPENSATION	****	93,205.00
9060.800	Employee Benefits	*	2,070,867.00
9060	HEALTH INSURANCE	****	2,070,867.00
9061.800	Employee Benefits	*	1,213.00
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	1,213.00
9065.800	Employee Benefits	*	89,454.00
9065	DENTAL INSURANCE	****	89,454.00
Totals For Program Component:			12,442,638.80

Grand Total:	17,618,035.00
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Component Percentage Analysis	
Administrative	15.681%
Capital	13.695%
Program	70.624%
Total:	100.000%

Account	Description	2017 - 18 Proposed Budget
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4/28/2017

Property Tax Report Card

2017-18 Property Tax Report Card

**080201 - BAINBRIDGE-GUILFORD
CENTRAL SCHOOL DISTRICT**

Contact Person: Janice Rideout

Telephone Number: 607-967-6317

	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	18,257,453	17,618,035	-3.50%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,068,271	6,174,674	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,068,271	6,174,674	1.75%
F. Permissible Exclusions to the School Tax Levy Limit	0	10,548	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,068,271	6,164,126	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,068,271	6,164,126	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	794	790	-0.50%
Consumer Price Index			1.26%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	3,682,706	1,868,383
Assigned Appropriated Fund Balance	500,000	400,000
Adjusted Unrestricted Fund Balance	731,186	704,721
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

School Academic Report Card

BAINBRIDGE-GUILFORD CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

803

ENROLLMENT BY GENDER

MALE

FEMALE

431	54%	372	46%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	7	1%
HISPANIC OR LATINO	26	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	1%
WHITE	737	92%
MULTIRACIAL	24	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	98	12%	439	55%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	35	4%
K (FULL DAY)	53	7%
1ST GRADE	49	6%
2ND GRADE	57	7%
3RD GRADE	71	9%
4TH GRADE	52	6%
5TH GRADE	58	7%
6TH GRADE	45	6%
UNGRADED ELEMENTARY	6	1%
7TH GRADE	65	8%
8TH GRADE	57	7%
9TH GRADE	79	10%
10TH GRADE	61	8%
11TH GRADE	68	8%
12TH GRADE	75	9%
UNGRADED SECONDARY	7	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	24
GRADE 10 MATHEMATICS	24
GRADE 10 SCIENCE	21
GRADE 10 SOCIAL STUDIES	31

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
322	40%
92	11%

STUDENT SUSPENSIONS (2014 - 15)

24	3%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	73
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	16%
TOTAL NUMBER OF CORE CLASSES	144
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	144
TOTAL NUMBER OF CLASSES	253
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	73		71				63	89%
GENERAL EDUCATION	64		64				61	95%
STUDENTS WITH DISABILITIES	9		7				2	29%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	18	25%	12	17%	8	11%	2	3%
GENERAL EDUCATION	18	28%	12	19%	3	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	5	71%	2	22%

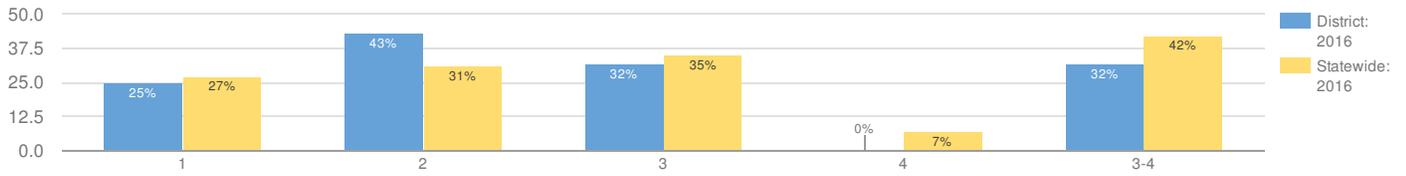
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	2%	0	0%	5	2%
GENERAL EDUCATION	5	2%	0	0%	5	2%

1

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

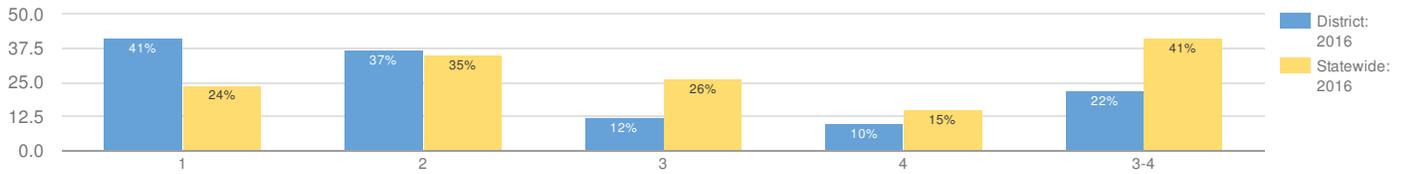


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	32%	17	25%	29	43%	22	32%	0	0%
GENERAL EDUCATION	65	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	61	34%	15	25%	25	41%	21	34%	0	0%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	2	29%	4	57%	1	14%	0	0%
FEMALE	31	32%	7	23%	14	45%	10	32%	0	0%
MALE	37	32%	10	27%	15	41%	12	32%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	68	32%	17	25%	29	43%	22	32%	0	0%
ECONOMICALLY DISADVANTAGED	44	30%	12	27%	19	43%	13	30%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	38%	5	21%	10	42%	9	38%	0	0%
NOT MIGRANT	68	32%	17	25%	29	43%	22	32%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

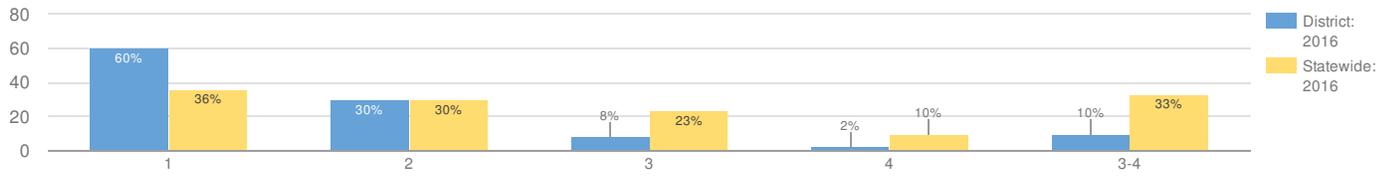


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	22%	21	41%	19	37%	6	12%	5	10%
GENERAL EDUCATION	42	24%	14	33%	18	43%	5	12%	5	12%
STUDENTS WITH DISABILITIES	9	11%	7	78%	1	11%	1	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	45	20%	19	42%	17	38%	5	11%	4	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	1	17%	1	17%
FEMALE	24	33%	9	38%	7	29%	5	21%	3	13%
MALE	27	11%	12	44%	12	44%	1	4%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	10%	13	42%	15	48%	3	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	40%	8	40%	4	20%	3	15%	5	25%
NOT MIGRANT	51	22%	21	41%	19	37%	6	12%	5	10%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

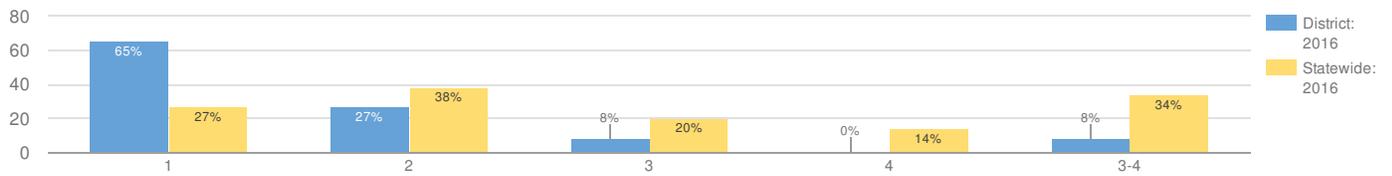


MEAN SCORE: 268

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	10%	30	60%	15	30%	4	8%	1	2%
GENERAL EDUCATION	46	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	0%	-	-	-	-	-	-	-	-
WHITE	47	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	10%	30	60%	15	30%	4	8%	1	2%
FEMALE	23	17%	12	52%	7	30%	3	13%	1	4%
MALE	27	4%	18	67%	8	30%	1	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	50	10%	30	60%	15	30%	4	8%	1	2%
ECONOMICALLY DISADVANTAGED	30	7%	19	63%	9	30%	1	3%	1	3%
NOT ECONOMICALLY DISADVANTAGED	20	15%	11	55%	6	30%	3	15%	0	0%
NOT MIGRANT	50	10%	30	60%	15	30%	4	8%	1	2%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

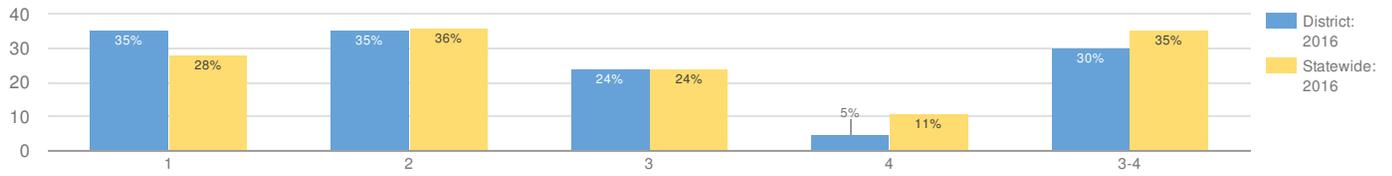


MEAN SCORE: 263

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	8%	24	65%	10	27%	3	8%	0	0%
GENERAL EDUCATION	30	10%	17	57%	10	33%	3	10%	0	0%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	8%	24	65%	10	27%	3	8%	0	0%
FEMALE	12	17%	5	42%	5	42%	2	17%	0	0%
MALE	25	4%	19	76%	5	20%	1	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	36	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	5%	17	81%	3	14%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	13%	7	44%	7	44%	2	13%	0	0%
NOT MIGRANT	37	8%	24	65%	10	27%	3	8%	0	0%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

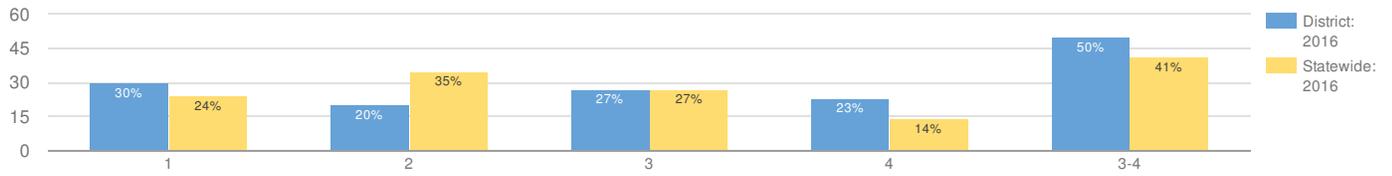


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	30%	13	35%	13	35%	9	24%	2	5%
GENERAL EDUCATION	34	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	34	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	30%	13	35%	13	35%	9	24%	2	5%
FEMALE	19	42%	3	16%	8	42%	7	37%	1	5%
MALE	18	17%	10	56%	5	28%	2	11%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	36	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	24%	11	52%	5	24%	4	19%	1	5%
NOT ECONOMICALLY DISADVANTAGED	16	38%	2	13%	8	50%	5	31%	1	6%
NOT MIGRANT	37	30%	13	35%	13	35%	9	24%	2	5%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

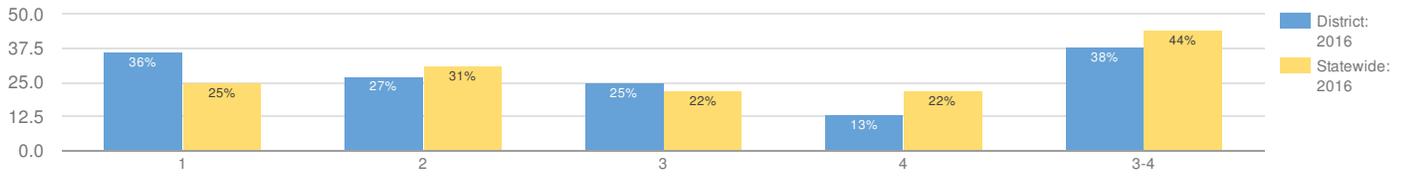


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	50%	9	30%	6	20%	8	27%	7	23%
GENERAL EDUCATION	27	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	29	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	50%	9	30%	6	20%	8	27%	7	23%
FEMALE	18	56%	4	22%	4	22%	6	33%	4	22%
MALE	12	42%	5	42%	2	17%	2	17%	3	25%
NON-ENGLISH LANGUAGE LEARNERS	30	50%	9	30%	6	20%	8	27%	7	23%
ECONOMICALLY DISADVANTAGED	14	36%	4	29%	5	36%	1	7%	4	29%
NOT ECONOMICALLY DISADVANTAGED	16	63%	5	31%	1	6%	7	44%	3	19%
NOT MIGRANT	30	50%	9	30%	6	20%	8	27%	7	23%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

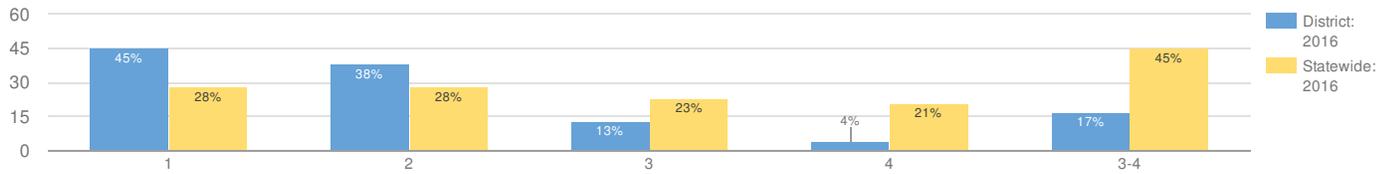


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	38%	23	36%	17	27%	16	25%	8	13%
GENERAL EDUCATION	61	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	57	39%	20	35%	15	26%	15	26%	7	12%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	3	43%	2	29%	1	14%	1	14%
FEMALE	28	21%	12	43%	10	36%	4	14%	2	7%
MALE	36	50%	11	31%	7	19%	12	33%	6	17%
NON-ENGLISH LANGUAGE LEARNERS	64	38%	23	36%	17	27%	16	25%	8	13%
ECONOMICALLY DISADVANTAGED	41	22%	16	39%	16	39%	5	12%	4	10%
NOT ECONOMICALLY DISADVANTAGED	23	65%	7	30%	1	4%	11	48%	4	17%
NOT MIGRANT	64	38%	23	36%	17	27%	16	25%	8	13%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

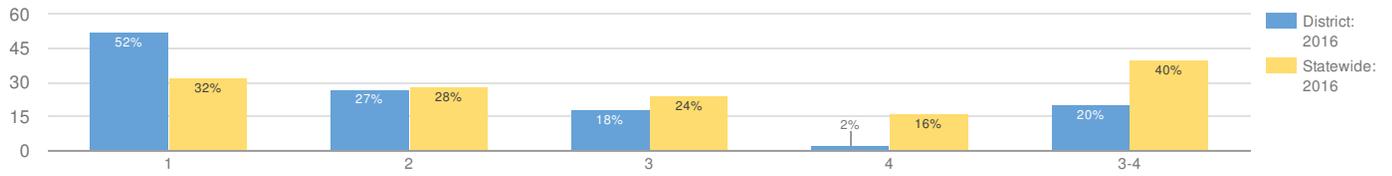


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	17%	21	45%	18	38%	6	13%	2	4%
GENERAL EDUCATION	39	15%	16	41%	17	44%	4	10%	2	5%
STUDENTS WITH DISABILITIES	8	25%	5	63%	1	13%	2	25%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	41	17%	19	46%	15	37%	5	12%	2	5%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	1	17%	0	0%
FEMALE	22	23%	9	41%	8	36%	4	18%	1	5%
MALE	25	12%	12	48%	10	40%	2	8%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	14%	14	50%	10	36%	4	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	21%	7	37%	8	42%	2	11%	2	11%
NOT MIGRANT	47	17%	21	45%	18	38%	6	13%	2	4%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

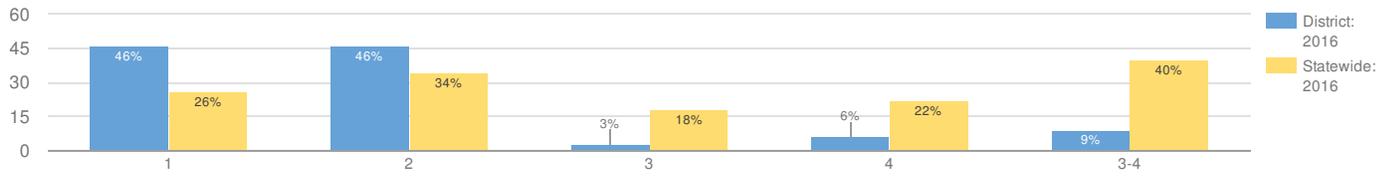


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	44	20%	23	52%	12	27%	8	18%	1	2%
GENERAL EDUCATION	40	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	41	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	44	20%	23	52%	12	27%	8	18%	1	2%
FEMALE	19	21%	9	47%	6	32%	4	21%	0	0%
MALE	25	20%	14	56%	6	24%	4	16%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	44	20%	23	52%	12	27%	8	18%	1	2%
ECONOMICALLY DISADVANTAGED	27	11%	16	59%	8	30%	3	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	35%	7	41%	4	24%	5	29%	1	6%
NOT MIGRANT	44	20%	23	52%	12	27%	8	18%	1	2%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



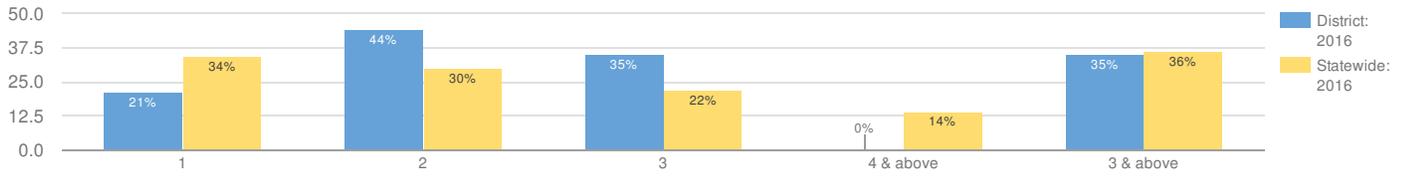
MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	9%	16	46%	16	46%	1	3%	2	6%
GENERAL EDUCATION	28	11%	9	32%	16	57%	1	4%	2	7%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	34	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	9%	16	46%	16	46%	1	3%	2	6%
FEMALE	13	8%	4	31%	8	62%	0	0%	1	8%
MALE	22	9%	12	55%	8	36%	1	5%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	34	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	5%	12	60%	7	35%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	13%	4	27%	9	60%	0	0%	2	13%
NOT MIGRANT	35	9%	16	46%	16	46%	1	3%	2	6%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



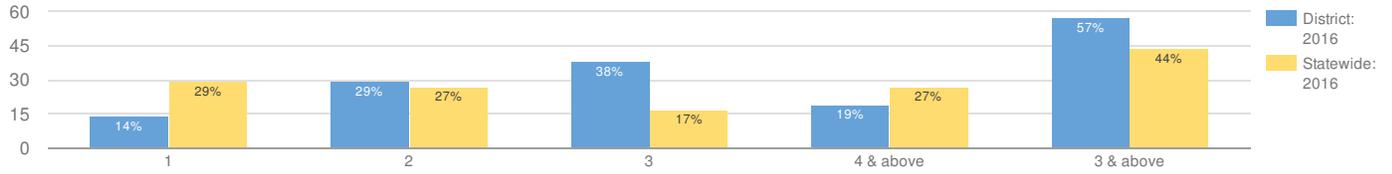
MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	35%	7	21%	15	44%	12	35%	0	0%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	35%	7	21%	15	44%	12	35%	0	0%
FEMALE	21	33%	4	19%	10	48%	7	33%	0	0%
MALE	13	38%	3	23%	5	38%	5	38%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	24%	7	41%	6	35%	4	24%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	47%	0	0%	9	53%	8	47%	0	0%
NOT MIGRANT	34	35%	7	21%	15	44%	12	35%	0	0%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

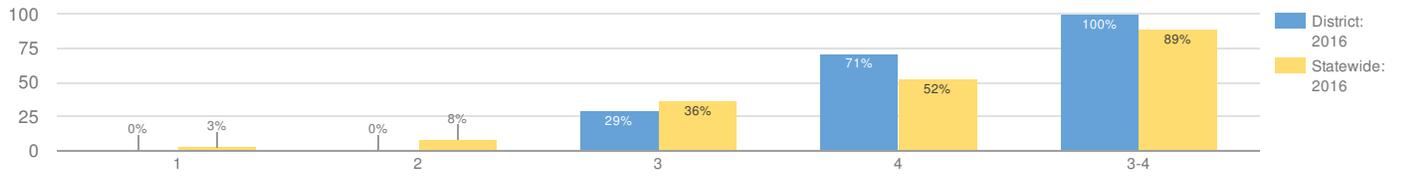


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	57%	3	14%	6	29%	8	38%	4	19%
GENERAL EDUCATION	18	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	20	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	57%	3	14%	6	29%	8	38%	4	19%
FEMALE	13	62%	1	8%	4	31%	5	38%	3	23%
MALE	8	50%	2	25%	2	25%	3	38%	1	13%
NON-ENGLISH LANGUAGE LEARNERS	21	57%	3	14%	6	29%	8	38%	4	19%
ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%	3	38%	1	13%
NOT ECONOMICALLY DISADVANTAGED	13	62%	1	8%	4	31%	5	38%	3	23%
NOT MIGRANT	21	57%	3	14%	6	29%	8	38%	4	19%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



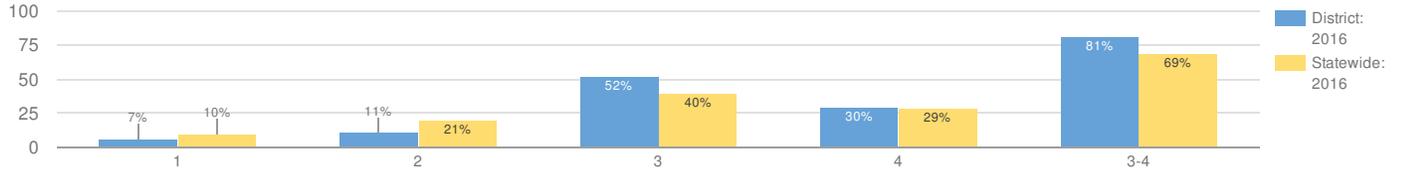
MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	100%	0	0%	0	0%	15	29%	36	71%
GENERAL EDUCATION	43	100%	0	0%	0	0%	13	30%	30	70%
STUDENTS WITH DISABILITIES	8	100%	0	0%	0	0%	2	25%	6	75%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	45	100%	0	0%	0	0%	13	29%	32	71%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	2	33%	4	67%
FEMALE	24	100%	0	0%	0	0%	6	25%	18	75%
MALE	27	100%	0	0%	0	0%	9	33%	18	67%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	100%	0	0%	0	0%	12	41%	17	59%
NOT ECONOMICALLY DISADVANTAGED	22	100%	0	0%	0	0%	3	14%	19	86%
NOT MIGRANT	51	100%	0	0%	0	0%	15	29%	36	71%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	81%	2	7%	3	11%	14	52%	8	30%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	81%	2	7%	3	11%	14	52%	8	30%
FEMALE	15	87%	1	7%	1	7%	8	53%	5	33%
MALE	12	75%	1	8%	2	17%	6	50%	3	25%
NON-ENGLISH LANGUAGE LEARNERS	27	81%	2	7%	3	11%	14	52%	8	30%
ECONOMICALLY DISADVANTAGED	11	82%	1	9%	1	9%	6	55%	3	27%
NOT ECONOMICALLY DISADVANTAGED	16	81%	1	6%	2	13%	8	50%	5	31%
NOT MIGRANT	27	81%	2	7%	3	11%	14	52%	8	30%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

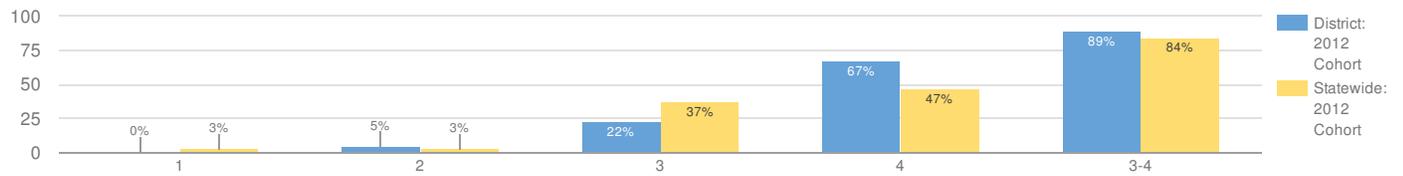
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

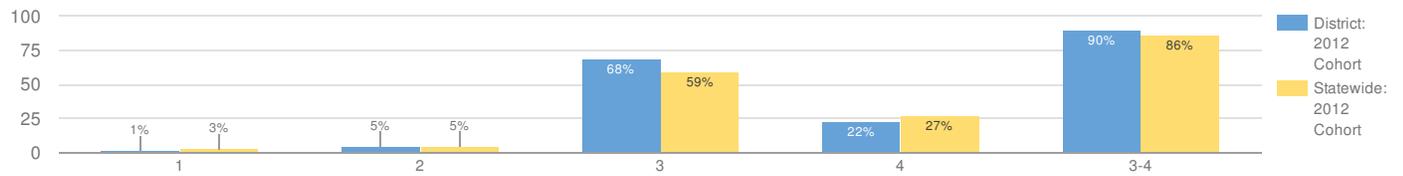
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



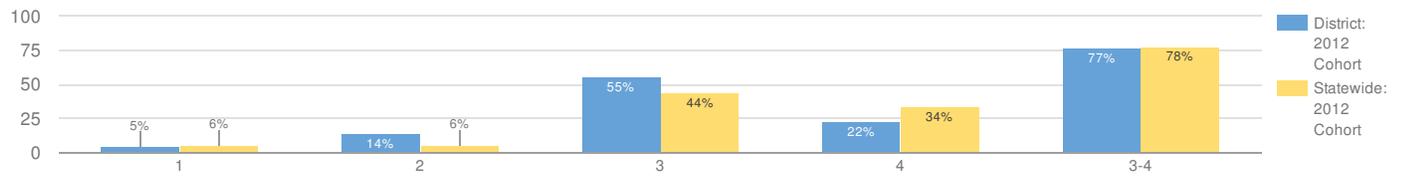
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	89%	0	0%	4	5%	16	22%	49	67%
GENERAL EDUCATION	65	92%	0	0%	2	3%	15	23%	45	69%
STUDENTS WITH DISABILITIES	8	63%	0	0%	2	25%	1	13%	4	50%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	89%	0	0%	4	5%	16	22%	49	67%
FEMALE	36	86%	0	0%	2	6%	8	22%	23	64%
MALE	37	92%	0	0%	2	5%	8	22%	26	70%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	82%	0	0%	4	9%	8	18%	28	64%
NOT ECONOMICALLY DISADVANTAGED	29	100%	0	0%	0	0%	8	28%	21	72%
NOT MIGRANT	73	89%	0	0%	4	5%	16	22%	49	67%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



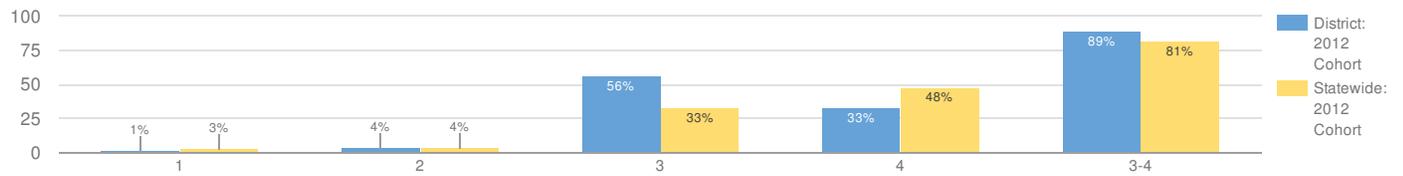
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	90%	1	1%	4	5%	50	68%	16	22%
GENERAL EDUCATION	65	97%	0	0%	1	2%	47	72%	16	25%
STUDENTS WITH DISABILITIES	8	38%	1	13%	3	38%	3	38%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	90%	1	1%	4	5%	50	68%	16	22%
FEMALE	36	89%	0	0%	3	8%	24	67%	8	22%
MALE	37	92%	1	3%	1	3%	26	70%	8	22%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	84%	1	2%	4	9%	29	66%	8	18%
NOT ECONOMICALLY DISADVANTAGED	29	100%	0	0%	0	0%	21	72%	8	28%
NOT MIGRANT	73	90%	1	1%	4	5%	50	68%	16	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



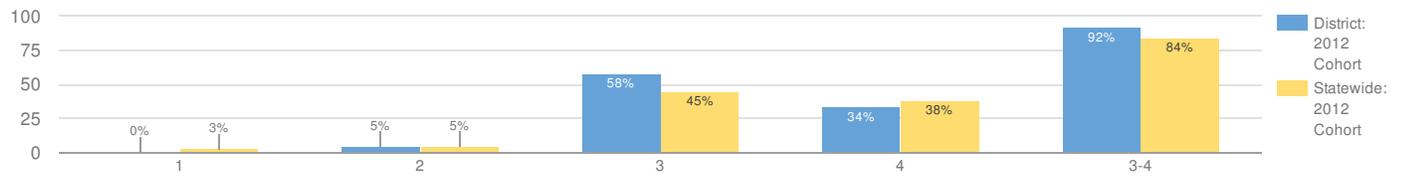
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	77%	4	5%	10	14%	40	55%	16	22%
GENERAL EDUCATION	65	85%	3	5%	5	8%	39	60%	16	25%
STUDENTS WITH DISABILITIES	8	13%	1	13%	5	63%	1	13%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	77%	4	5%	10	14%	40	55%	16	22%
FEMALE	36	72%	4	11%	5	14%	19	53%	7	19%
MALE	37	81%	0	0%	5	14%	21	57%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	70%	3	7%	7	16%	24	55%	7	16%
NOT ECONOMICALLY DISADVANTAGED	29	86%	1	3%	3	10%	16	55%	9	31%
NOT MIGRANT	73	77%	4	5%	10	14%	40	55%	16	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	89%	1	1%	3	4%	41	56%	24	33%
GENERAL EDUCATION	65	92%	1	2%	1	2%	36	55%	24	37%
STUDENTS WITH DISABILITIES	8	63%	0	0%	2	25%	5	63%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	89%	1	1%	3	4%	41	56%	24	33%
FEMALE	36	83%	1	3%	3	8%	19	53%	11	31%
MALE	37	95%	0	0%	0	0%	22	59%	13	35%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	84%	1	2%	2	5%	24	55%	13	30%
NOT ECONOMICALLY DISADVANTAGED	29	97%	0	0%	1	3%	17	59%	11	38%
NOT MIGRANT	73	89%	1	1%	3	4%	41	56%	24	33%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	73	92%	0	0%	4	5%	42	58%	25	34%
GENERAL EDUCATION	65	95%	0	0%	2	3%	37	57%	25	38%
STUDENTS WITH DISABILITIES	8	63%	0	0%	2	25%	5	63%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	69	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	73	92%	0	0%	4	5%	42	58%	25	34%
FEMALE	36	92%	0	0%	2	6%	22	61%	11	31%
MALE	37	92%	0	0%	2	5%	20	54%	14	38%
NON-ENGLISH LANGUAGE LEARNERS	72	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	89%	0	0%	3	7%	25	57%	14	32%
NOT ECONOMICALLY DISADVANTAGED	29	97%	0	0%	1	3%	17	59%	11	38%
NOT MIGRANT	73	92%	0	0%	4	5%	42	58%	25	34%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	72	0	0%	6	8%	14	19%	7	10%	45	63%
GENERAL EDUCATION	61	0	0%	1	2%	10	16%	6	10%	44	72%
STUDENTS WITH DISABILITIES	11	0	0%	5	45%	4	36%	1	9%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	67	0	0%	6	9%	14	21%	7	10%	40	60%
SMALL GROUP TOTAL	5	0	0%	0	0%	0	0%	0	0%	5	100%
FEMALE	36	0	0%	1	3%	6	17%	2	6%	27	75%
MALE	36	0	0%	5	14%	8	22%	5	14%	18	50%
NON-ENGLISH LANGUAGE LEARNERS	72	0	0%	6	8%	14	19%	7	10%	45	63%
ECONOMICALLY DISADVANTAGED	33	0	0%	1	3%	8	24%	5	15%	19	58%
NOT ECONOMICALLY DISADVANTAGED	39	0	0%	5	13%	6	15%	2	5%	26	67%
NOT MIGRANT	72	0	0%	6	8%	14	19%	7	10%	45	63%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	14	14	100%	14	100%	11	79%
GENERAL EDUCATION	14	14	100%	14	100%	11	79%
WHITE	13	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14	100%	14	100%	11	79%
FEMALE	9	9	100%	9	100%	7	78%
MALE	5	5	100%	5	100%	4	80%
NON-ENGLISH LANGUAGE LEARNERS	14	14	100%	14	100%	11	79%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-
NOT MIGRANT	14	14	100%	14	100%	11	79%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	99	2	2%	9	9%	46	46%	19	19%	23	23%
GENERAL EDUCATION	88	2	2%	4	5%	40	45%	19	22%	23	26%
STUDENTS WITH DISABILITIES	11	0	0%	5	45%	6	55%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	93	2	2%	9	10%	42	45%	19	20%	21	23%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	4	67%	0	0%	2	33%
FEMALE	49	0	0%	4	8%	23	47%	11	22%	11	22%
MALE	50	2	4%	5	10%	23	46%	8	16%	12	24%
NON-ENGLISH LANGUAGE LEARNERS	99	2	2%	9	9%	46	46%	19	19%	23	23%
ECONOMICALLY DISADVANTAGED	43	1	2%	9	21%	18	42%	9	21%	6	14%
NOT ECONOMICALLY DISADVANTAGED	56	1	2%	0	0%	28	50%	10	18%	17	30%
NOT MIGRANT	99	2	2%	9	9%	46	46%	19	19%	23	23%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	17	0	0%	4	24%	12	71%	1	6%	0	0%
GENERAL EDUCATION	17	0	0%	4	24%	12	71%	1	6%	0	0%
WHITE	17	0	0%	4	24%	12	71%	1	6%	0	0%
FEMALE	8	0	0%	2	25%	5	63%	1	13%	0	0%
MALE	9	0	0%	2	22%	7	78%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	0	0%	4	24%	12	71%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	5	0	0%	2	40%	3	60%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	0	0%	2	17%	9	75%	1	8%	0	0%
NOT MIGRANT	17	0	0%	4	24%	12	71%	1	6%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	14	0	0%	0	0%	2	14%	5	36%	7	50%
GENERAL EDUCATION	14	0	0%	0	0%	2	14%	5	36%	7	50%
WHITE	13	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	0	0%	0	0%	2	14%	5	36%	7	50%
FEMALE	9	0	0%	0	0%	2	22%	3	33%	4	44%
MALE	5	0	0%	0	0%	0	0%	2	40%	3	60%
NON-ENGLISH LANGUAGE LEARNERS	14	0	0%	0	0%	2	14%	5	36%	7	50%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	14	0	0%	0	0%	2	14%	5	36%	7	50%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	84	77	92%	68	81%	27	32%
GENERAL EDUCATION	74	72	97%	66	89%	27	36%
STUDENTS WITH DISABILITIES	10	5	50%	2	20%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	77	72	94%	65	84%	25	32%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	5	71%	3	43%	2	29%
FEMALE	40	37	93%	33	83%	12	30%
MALE	44	40	91%	35	80%	15	34%
NON-ENGLISH LANGUAGE LEARNERS	84	77	92%	68	81%	27	32%
ECONOMICALLY DISADVANTAGED	35	31	89%	25	71%	7	20%
NOT ECONOMICALLY DISADVANTAGED	49	46	94%	43	88%	20	41%
NOT MIGRANT	84	77	92%	68	81%	27	32%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	77	72	94%	65	84%	29	38%
GENERAL EDUCATION	64	61	95%	58	91%	27	42%
STUDENTS WITH DISABILITIES	13	11	85%	7	54%	2	15%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	73	-	-	-	-	-	-
SMALL GROUP TOTAL	77	72	94%	65	84%	29	38%
FEMALE	41	37	90%	33	80%	14	34%
MALE	36	35	97%	32	89%	15	42%
NON-ENGLISH LANGUAGE LEARNERS	77	72	94%	65	84%	29	38%
ECONOMICALLY DISADVANTAGED	34	31	91%	28	82%	11	32%
NOT ECONOMICALLY DISADVANTAGED	43	41	95%	37	86%	18	42%
NOT MIGRANT	77	72	94%	65	84%	29	38%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	88	86	98%	78	89%	27	31%
GENERAL EDUCATION	74	74	100%	69	93%	27	36%
STUDENTS WITH DISABILITIES	14	12	86%	9	64%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	83	81	98%	75	90%	27	33%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	3	60%	0	0%
FEMALE	51	50	98%	45	88%	16	31%
MALE	37	36	97%	33	89%	11	30%
NON-ENGLISH LANGUAGE LEARNERS	88	86	98%	78	89%	27	31%
ECONOMICALLY DISADVANTAGED	44	43	98%	37	84%	9	20%
NOT ECONOMICALLY DISADVANTAGED	44	43	98%	41	93%	18	41%
NOT MIGRANT	88	86	98%	78	89%	27	31%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	64	61	95%	48	75%	18	28%
GENERAL EDUCATION	63	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	60	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	64	61	95%	48	75%	18	28%
FEMALE	28	26	93%	18	64%	6	21%
MALE	36	35	97%	30	83%	12	33%
NON-ENGLISH LANGUAGE LEARNERS	64	61	95%	48	75%	18	28%
ECONOMICALLY DISADVANTAGED	20	18	90%	12	60%	3	15%
NOT ECONOMICALLY DISADVANTAGED	44	43	98%	36	82%	15	34%
NOT MIGRANT	64	61	95%	48	75%	18	28%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	27	27	100%	25	93%	4	15%
GENERAL EDUCATION	27	27	100%	25	93%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	25	-	-	-	-	-	-
SMALL GROUP TOTAL	27	27	100%	25	93%	4	15%
FEMALE	12	12	100%	11	92%	3	25%
MALE	15	15	100%	14	93%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	27	27	100%	25	93%	4	15%
ECONOMICALLY DISADVANTAGED	8	8	100%	7	88%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	19	100%	18	95%	4	21%
NOT MIGRANT	27	27	100%	25	93%	4	15%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	_%	-	-	-	-
GRADE 3 MATH	4	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	724*	76%*	NO	270	85	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	11	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	667*	76%*	NO	248	84	112	96
MULTIRACIAL	—	—	11	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	105*	70%*	NO	38†	55†	57	57
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	411*	75%*	NO	159	73	85	79

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	720*	75%*	268	85
NOT BLACK OR AFRICAN AMERICAN	719*	75%*	268	85
NOT HISPANIC OR LATINO	706*	76%*	261	85
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	715*	75%*	266	84
NOT WHITE	30	—	22	—
NOT MULTIRACIAL	703*	76%*	265	85
GENERAL EDUCATION	619*	76%*	236	90
ENGLISH PROFICIENT	718*	76%*	267	85
NOT ECONOMICALLY DISADVANTAGED	313*	77%*	111	102
MALE	389*	74%*	146	71
FEMALE	335*	78%*	124	101
MIGRANT	0	—	0	—
NOT MIGRANT	719*	76%*	270	85

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	723*	68%*	NO	243	93	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	11	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	667*	67%*	NO	220	94	108	100
MULTIRACIAL	—	—	10	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	105*	66%*	YES	34†	59†	57	57
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	410*	66%*	NO	140	74	82	82

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	719*	67%*	241	93
NOT BLACK OR AFRICAN AMERICAN	718*	67%*	241	93
NOT HISPANIC OR LATINO	705*	67%*	234	93
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	714*	67%*	239	92
NOT WHITE	29	—	23	—
NOT MULTIRACIAL	703*	68%*	237	92
GENERAL EDUCATION	618*	68%*	212	98
ENGLISH PROFICIENT	717*	68%*	240	93
NOT ECONOMICALLY DISADVANTAGED	313*	70%*	103	118
MALE	388*	66%*	129	93
FEMALE	335*	69%*	114	92
MIGRANT	0	—	0	—
NOT MIGRANT	718*	68%*	243	93

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	254*	76%*	YES	75	193	176	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	236*	74%*	YES	68	193	182	170
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	136*	75%*	YES	38	197	164	160

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	253*	76%*	74	193
NOT BLACK OR AFRICAN AMERICAN	251*	76%*	75	193
NOT HISPANIC OR LATINO	248*	75%*	72	193
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	252*	76%*	73	193
NOT WHITE	7	—	7	—
NOT MULTIRACIAL	248*	75%*	74	193
GENERAL EDUCATION	219*	76%*	63	194
ENGLISH PROFICIENT	253*	76%*	74	193
NOT ECONOMICALLY DISADVANTAGED	46	83%	37	189
MALE	118*	82%*	38	189
FEMALE	136*	71%*	37	197
MIGRANT	0	—	0	—
NOT MIGRANT	252*	76%*	75	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	71	100%	YES	69	167	162	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	67	100%	NO	65	166	171	170
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	41	100%	YES	40	158	147	147

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	71	100%	69	167
NOT BLACK OR AFRICAN AMERICAN	71	100%	69	167
NOT HISPANIC OR LATINO	68	100%	66	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	71	100%	69	167
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	70	100%	68	168
GENERAL EDUCATION	64	100%	62	171
ENGLISH PROFICIENT	70	100%	68	166
NOT ECONOMICALLY DISADVANTAGED	30	—	29	—
MALE	37	—	36	172
FEMALE	34	—	33	161
MIGRANT	0	—	0	—
NOT MIGRANT	71	100%	69	167

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	71	100%	NO	69	130	147	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	67	100%	NO	65	131	158	158
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	41	100%	NO	40	125	131	131

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	71	100%	69	130
NOT BLACK OR AFRICAN AMERICAN	71	100%	69	130
NOT HISPANIC OR LATINO	68	100%	66	130
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	71	100%	69	130
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	70	100%	68	131
GENERAL EDUCATION	64	100%	62	140
ENGLISH PROFICIENT	70	100%	68	132
NOT ECONOMICALLY DISADVANTAGED	30	—	29	—
MALE	37	—	36	131
FEMALE	34	—	33	130
MIGRANT	0	—	0	—
NOT MIGRANT	71	100%	69	130

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	85	93	167	130	119
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	84	94	166	131	119
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	55	59	—	—	57
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	73	74	158	125	108

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	72	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	69	88%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	35	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	57	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	54	93%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	21	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	72	89%	57	93%
NOT BLACK OR AFRICAN AMERICAN	72	89%	57	93%
NOT HISPANIC OR LATINO	70	89%	55	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	72	89%	56	93%
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	71	89%	57	93%
GENERAL EDUCATION	57	96%	49	96%
ENGLISH PROFICIENT	72	89%	57	93%
NOT ECONOMICALLY DISADVANTAGED	37	89%	36	92%
MALE	32	84%	32	94%
FEMALE	40	93%	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	72	89%	57	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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THIS DOCUMENT WAS CREATED ON: APRIL 12, 2017, 1:40 PM EST

Fiscal Accountability Summary

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$7,786,444

PUPILS

812

EXPENDITURES PER PUPIL

\$9,589

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,229,418

PUPILS

113

EXPENDITURES PER PUPIL

\$28,579

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,350,687,803

PUPILS

755,628

EXPENDITURES PER PUPIL

\$11,051

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,410,928,067

PUPILS

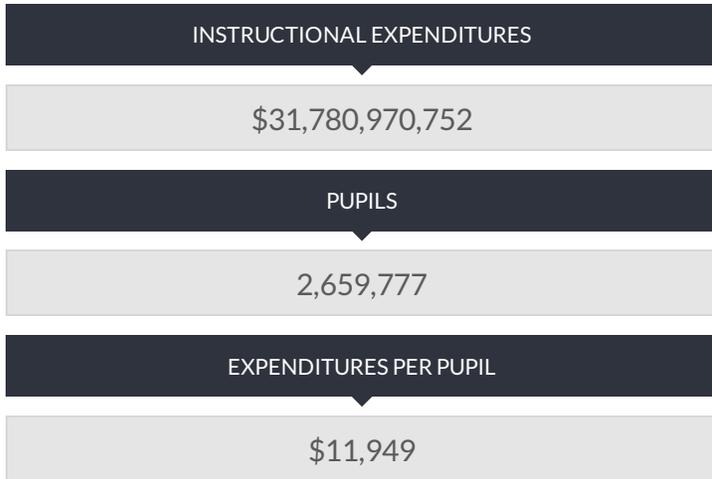
108,828

EXPENDITURES PER PUPIL

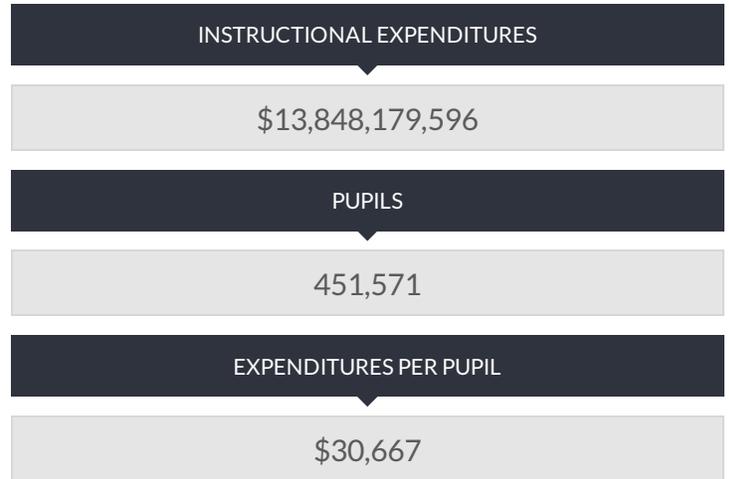
\$31,342

ALL SCHOOL DISTRICTS

GENERAL EDUCATION



SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

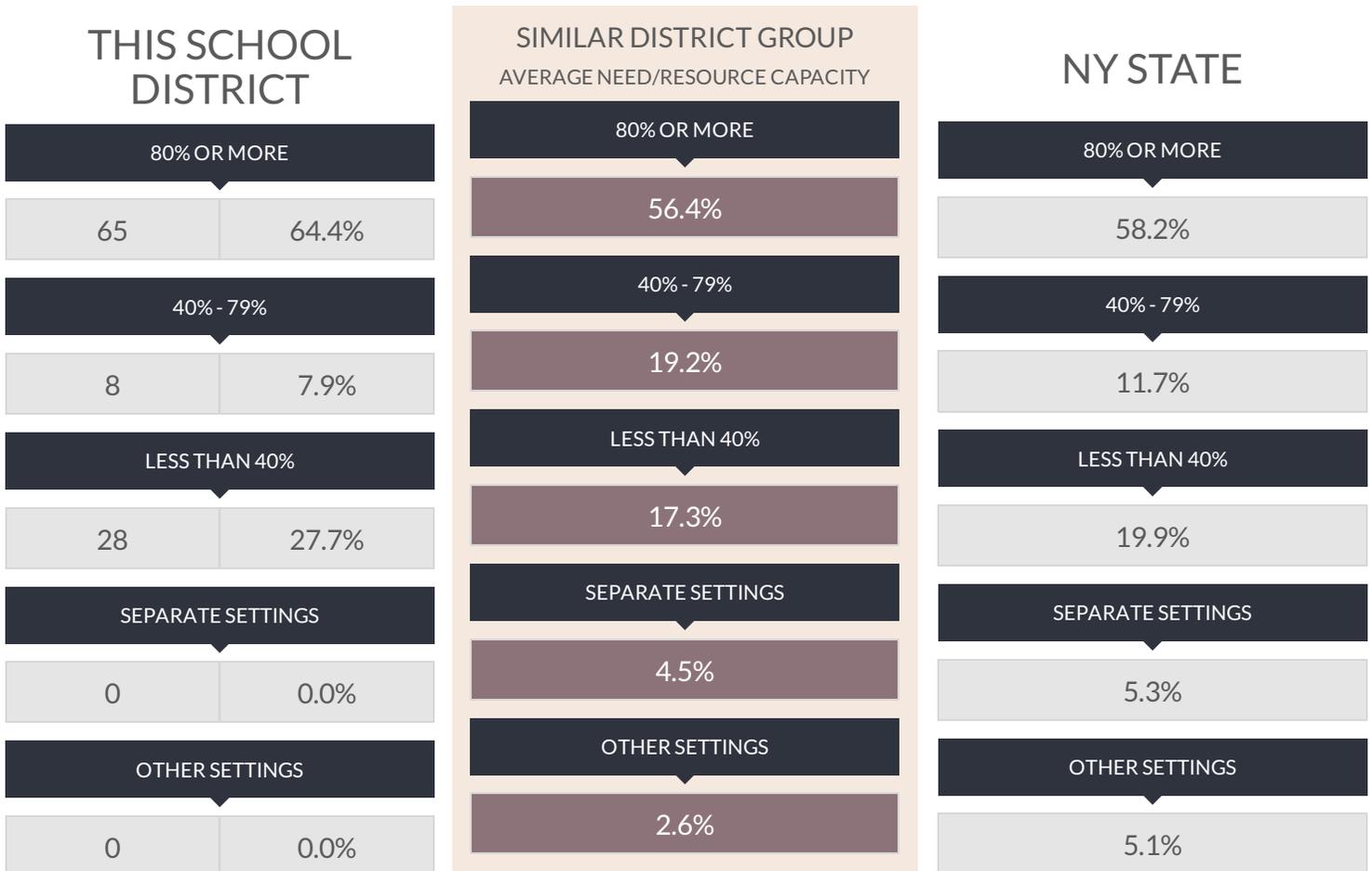


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

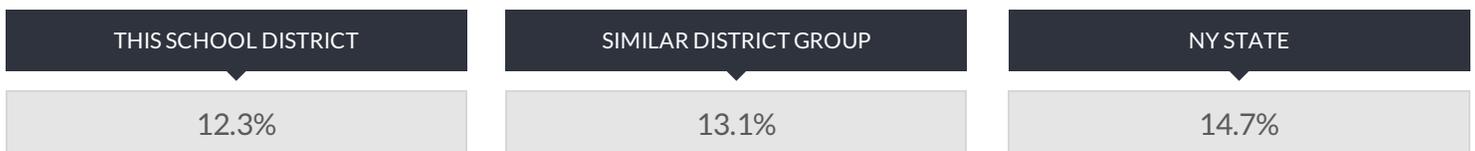
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

Administrative Compensation Information

Salary: Administrative Compensation Information
080201 - BAINBRIDGE-GUILFORD

2016-2017 - Page 1
Official - as of 04/28/2017 01:40
PM

Form Due May 8, 2017

2017-2018 Salary Threshold =
\$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	132,000	43,593	2,750

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Property Tax Exemption Impact Reports

Equalized Total Assessed Value 11,303,329

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,411	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	986	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	62,062	0.55
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	12,801	0.11
41834	ENHANCED STAR	RPTL 425	22	1,204,198	10.65
41854	BASIC STAR 1999-2000	RPTL 425	25	734,050	6.49
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	186,236	1.65
Total Exemptions Exclusive of System Exemptions:			57	2,202,744	19.49
Total System Exemptions:			0	0	0.00
Totals:			57	2,202,744	19.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 70,365,006

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	778,800	1.11
13650	VG - GENERALLY	RPTL 406(1)	25	2,244,000	3.19
13800	SCHOOL DISTRICT	RPTL 408	4	9,196,900	13.07
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	16,800	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,300	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,935,100	2.75
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,313,800	1.87
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	71,800	0.10
26250	HISTORICAL SOCIETY	RPTL 444	1	59,900	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	171,700	0.24
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	23,959	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	147,650	0.21
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	35,100	0.05
41834	ENHANCED STAR	RPTL 425	76	5,114,503	7.27
41854	BASIC STAR 1999-2000	RPTL 425	216	6,922,800	9.84
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	70,134	0.10
Total Exemptions Exclusive of System Exemptions:			351	28,357,246	40.30
Total System Exemptions:			0	0	0.00
Totals:			351	28,357,246	40.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 121,484,399

School District - 082201 Bain-Guulf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	801,300	0.66
13650	VG - GENERALLY	RPTL 406(1)	9	243,300	0.20
13800	SCHOOL DISTRICT	RPTL 408	2	562,200	0.46
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	528,500	0.44
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	12,400	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	127,500	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	73	3,328,709	2.74
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	117,882	0.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	154,920	0.13
41834	ENHANCED STAR	RPTL 425	173	11,218,640	9.23
41844	En STAR (land belongs to other	RPTL 425	1	4,200	0.00
41854	BASIC STAR 1999-2000	RPTL 425	387	12,651,376	10.41
41864	Basic STAR (land belongs to ot	RPTL 425	4	54,250	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	10,603	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	101,090	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,011,708	0.83
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			694	30,928,578	25.46
Total System Exemptions:			2	0	0.00
Totals:			696	30,928,578	25.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,699,137

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	104,443	2.82
41834	ENHANCED STAR	RPTL 425	3	161,600	4.37
41854	BASIC STAR 1999-2000	RPTL 425	5	150,000	4.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	46,465	1.26
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	363	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	105,000	2.84
Total Exemptions Exclusive of System Exemptions:			14	567,871	15.35
Total System Exemptions:			0	0	0.00
Totals:			14	567,871	15.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 96,402,268

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	10	737,300	0.76
13800	SCHOOL DISTRICT	RPTL 408	1	300,000	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	227,600	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	11,400	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	9,200	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	108,800	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	76,100	0.08
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	164,400	0.17
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	73	2,423,589	2.51
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	88,920	0.09
41834	ENHANCED STAR	RPTL 425	117	7,321,680	7.59
41854	BASIC STAR 1999-2000	RPTL 425	308	9,196,100	9.54
41864	Basic STAR (land belongs to ot	RPTL 425	3	40,750	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	22,059	0.02
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	119,604	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	478,960	0.50
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	86,630	0.09
Total Exemptions Exclusive of System Exemptions:			554	21,414,592	22.21
Total System Exemptions:			0	0	0.00
Totals:			554	21,414,592	22.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,250,435

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	3	127,437	10.19
41854	BASIC STAR 1999-2000	RPTL 425	5	150,000	12.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1,546	0.12
Total Exemptions Exclusive of System Exemptions:			9	278,983	22.31
Total System Exemptions:			0	0	0.00
Totals:			9	278,983	22.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 20,162,076

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	6,212	0.03
41400	CLERGY	RPTL 460	1	2,273	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	29	285,264	1.41
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	1,023	0.01
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	54,545	0.27
41834	ENHANCED STAR	RPTL 425	32	1,906,991	9.46
41854	BASIC STAR 1999-2000	RPTL 425	68	1,996,060	9.90
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	28,182	0.14
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	25,479	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	298,685	1.48
Total Exemptions Exclusive of System Exemptions:			150	4,604,714	22.84
Total System Exemptions:			0	0	0.00
Totals:			150	4,604,714	22.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,477,598

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	6,900	0.03
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,500	0.04
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	12	533,300	2.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	11,668,283	49.70
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	27,317	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	42,670	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	71,550	0.30
41834	ENHANCED STAR	RPTL 425	13	804,350	3.43
41854	BASIC STAR 1999-2000	RPTL 425	16	461,000	1.96
41864	Basic STAR (land belongs to ot	RPTL 425	1	11,000	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	97,745	0.42
Total Exemptions Exclusive of System Exemptions:			57	13,732,615	58.49
Total System Exemptions:			0	0	0.00
Totals:			57	13,732,615	58.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,147,102

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,615	0.04
41834	ENHANCED STAR	RPTL 425	8	503,079	8.18
41854	BASIC STAR 1999-2000	RPTL 425	13	406,615	6.61
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	204,495	3.33
Total Exemptions Exclusive of System Exemptions:			23	1,116,804	18.17
Total System Exemptions:			0	0	0.00
Totals:			23	1,116,804	18.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,721,423

School District - 082201 Bainbrdg Gilfrd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	2,875,666	42.78
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	171,583	2.55
41834	ENHANCED STAR	RPTL 425	1	63,667	0.95
41854	BASIC STAR 1999-2000	RPTL 425	2	58,500	0.87
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	56,162	0.84
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			17	3,225,578	47.99
Total System Exemptions:			1	0	0.00
Totals:			18	3,225,578	47.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

